# **Images from London**

#### 1 • WARM-UP

### Write down all you know about these places:

- The Tower of London
- The British Museum
- Covent Garden
- Harrods
- Westminster Abbey
- Hyde Park

#### 2 • VOCABULARY

### Match the English words on the left with their Italian equivalents on the right.

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- 1. ravens
- 2.  $\Box$  to take care
- 3. antiquities
- 4. performers
- 5. department stores
- 6. masterpiece
- 7.  $\Box$  to be crowned
- 8.  $\Box$  to provide
- f. artisti g. oggetti antichi h. corvi

3 • NOTE TAKING

lagli

ichelli 2009 -

### Watch the video and take notes on the following points.

- Who/what you can see in the Tower of London
- The British Museum
- Covent Garden
- The name of a famous department store
- Westminster Abbey
- Hyde Park

#### 4 • COMPREHENSION

- a. Watch the video and answer the following questions.
- 1. Who are the guardians of the Tower of London?
- 2. What can you see in the British Museum?
- 3. What was Covent Garden in the past?
- 4. What is Harrods?
- 5. Who is crowned in Westminster Abbey?
- 6. What is the Speakers' Corner?

a. capolavoro

- b. essere incoronato
- c. grandi magazzini
- d. prendersi cura
- e. fornire

### b. Watch the video again and match the following sentences to the frames below.

1. In the square there is a statue of Eros, the Greek god of love, holding a bow and arrow. 2. It is a suspension bridge over the river Thames.

- 3. The clock is at the top of one of the towers of the Houses of Parliament.
- 4. It is the world's busiest shopping street.
- 5. It contains wax figures of well-known politicians, actors, pop stars and sporting heroes. 6. An interesting ceremony, the changing of the guards, takes place outside the palace. 7. It offers an incredible view of London in all directions.
- 8. This baroque cathedral was designed by Christopher Wren.
- 9. It is famous for its unusual shape.

















c. Now watch the video with subtitles and check your answers.

#### 5 • FOLLOW-UP

## Prepare a sequence about your own city/town/village.

Use some videos or photos that you or your classmates have taken. Prepare the oral descriptions and then edit them in the computer lab.